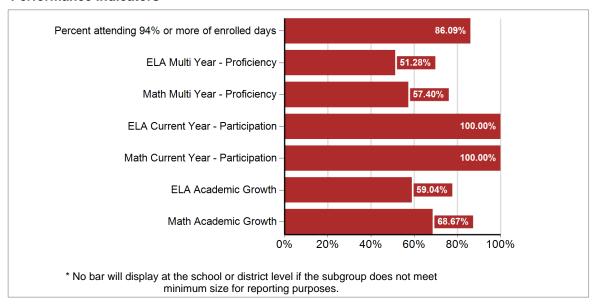
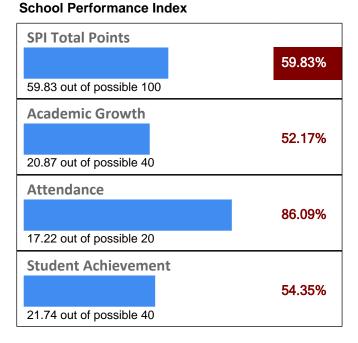
School Classification: Progressing

Performance Indicators





Title I Designation: Targeted Assistance

Staffing

Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers 20.67

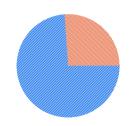
Average Years of Experience 16

Percent with Three or Fewer Yrs of Exp. 10.00%

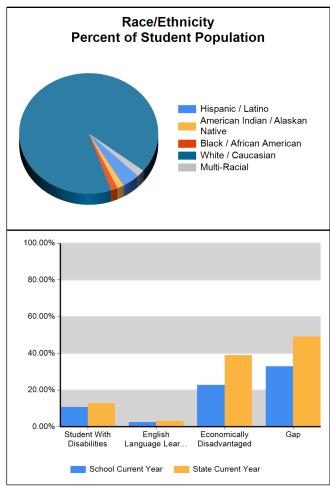
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff



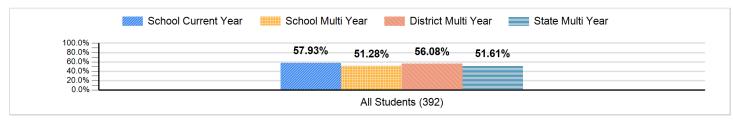


Student Population





Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

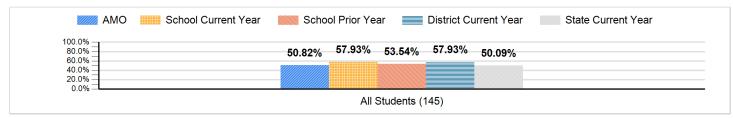
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	392	57.93	51.28	56.08	51.61
Hispanic / Latino	14	*	28.57	21.21	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	362	60.47	52.76	57.96	57.94
Multi-Racial*	*	*	*	47.62	46.30
Student With Disabilities	59	33.33	18.64	21.54	18.69
English Language Learners*	*	*	*	9.09	13.52
Economically Disadvantaged	98	47.06	41.84	41.90	34.97
Female	201	58.90	53.73	59.30	57.57
Male	191	56.94	48.69	52.71	45.95
Migrant*	*	*	*	*	14.06
Gap	136	43.48	36.03	35.50	34.54
Non-Gap	256	64.65	59.38	65.99	68.12

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Proficiency



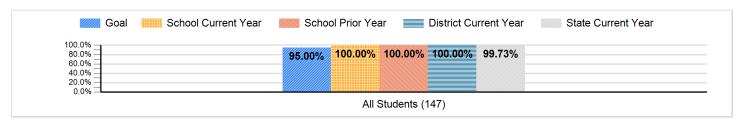
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	145	50.82	57.93	53.54	57.93	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	129	51.16	60.47	55.46	60.47	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities	15	31.56	33.33	11.11	33.33	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	34	47.23	47.06	42.86	47.06	33.94
Female	73	56.36	58.90	53.73	58.90	54.24
Male	72	44.92	56.94	53.33	56.94	46.13
Migrant*	*	*	*	*	*	14.89
Gap	46	42.03	43.48	34.78	43.48	34.20
Non-Gap	99	56.15	64.65	64.20	64.65	68.01

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

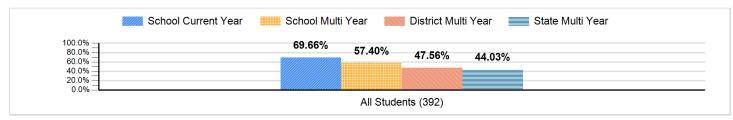
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	130	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.66
Female	74	95.00	100.00	100.00	100.00	99.80
Male	73	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	99	95.00	100.00	100.00	100.00	99.85

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Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	392	69.66	57.40	47.56	44.03
Hispanic / Latino	14	*	21.43	9.09	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	362	73.64	59.67	49.54	50.38
Multi-Racial*	*	*	*	52.38	38.67
Student With Disabilities	59	40.00	22.03	13.85	17.84
English Language Learners*	*	*	*	0.00	13.35
Economically Disadvantaged	98	47.06	40.82	33.97	28.06
Female	201	67.12	54.23	47.20	43.87
Male	191	72.22	60.73	47.94	44.19
Migrant*	*	*	*	*	9.28
Gap	136	45.65	37.50	27.78	28.14
Non-Gap	256	80.81	67.97	57.05	59.42

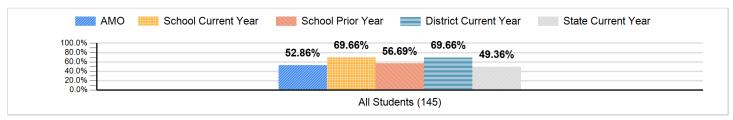
^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: Math Current Year - Proficiency



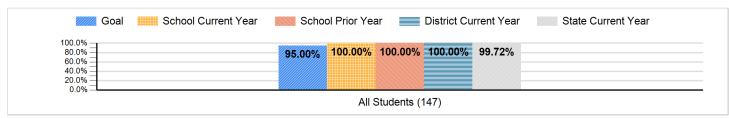
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	145	52.86	69.66	56.69	69.66	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	129	54.03	73.64	58.82	73.64	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities	15	34.53	40.00	11.11	40.00	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	34	41.66	47.06	45.71	47.06	32.78
Female	73	52.38	67.12	50.75	67.12	47.80
Male	72	53.39	72.22	63.33	72.22	50.86
Migrant*	*	*	*	*	*	14.43
Gap	46	40.22	45.65	39.13	45.65	33.66
Non-Gap	99	60.53	80.81	66.67	80.81	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

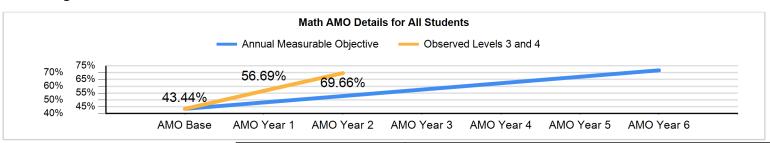
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	147	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	130	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities	15	95.00	100.00	100.00	100.00	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	36	95.00	100.00	100.00	100.00	99.67
Female	74	95.00	100.00	100.00	100.00	99.80
Male	73	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	48	95.00	100.00	100.00	100.00	99.62
Non-Gap	99	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	43.44%	48.15 %	52.86 %	57.57 %	62.28 %	66.99 %	71.72 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	44.83%	49.43 %	54.03 %	58.63 %	63.23 %	67.83 %	72.42 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	21.43%	27.98 %	34.53 %	41.08 %	47.63 %	54.18 %	60.72 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	30.00%	35.83 %	41.66 %	47.49 %	53.32 %	59.15 %	65.00 %	
Other Groups	•		•						
Female	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %	
Male	2014-2015	44.07%	48.73 %	53.39 %	58.05 %	62.71 %	67.37 %	72.04 %	
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Gap	2014-2015	28.26%	34.24 %	40.22 %	46.20 %	52.18 %	58.16 %	64.13 %	

56.58 %

60.53 %

64.48 %

68.43 %

72.38 %

76.32 %

2014-2015

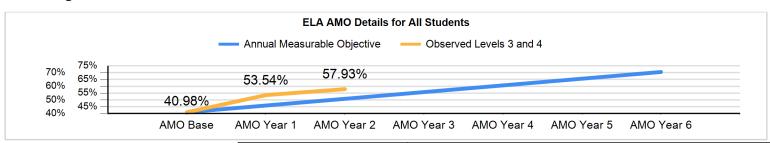
52.63%

Non-Gap

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data



AMO Target: ELA

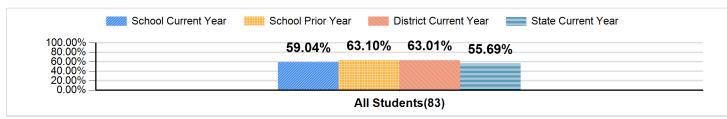


AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4						
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6	
All Students	2014-2015	40.98%	45.90 %	50.82 %	55.74 %	60.66 %	65.58 %	70.49 %	
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA	
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA	
White / Caucasian	2014-2015	41.38%	46.27 %	51.16 %	56.05 %	60.94 %	65.83 %	70.69 %	
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Student With Disabilities	2014-2015	17.86%	24.71 %	31.56 %	38.41 %	45.26 %	52.11 %	58.93 %	
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA	
Economically Disadvantaged	2014-2015	36.67%	41.95 %	47.23 %	52.51 %	57.79 %	63.07 %	68.34 %	
Other Groups	•	•	•	-	•	•	-		
Female	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %	
Molo	0044.0045	00.000/	00 44 0/	44.00.0/	FO 40 0/	55.04.0/	04.45.07	00.05.0/	

Female	2014-2015	47.62%	51.99 %	56.36 %	60.73 %	65.10 %	69.47 %	73.81 %
Male	2014-2015	33.90%	39.41 %	44.92 %	50.43 %	55.94 %	61.45 %	66.95 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Non-Gap	2014-2015	47.37%	51.76 %	56.15 %	60.54 %	64.93 %	69.32 %	73.69 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only NA = No students in this group or no data

Academic Growth: ELA - All Students



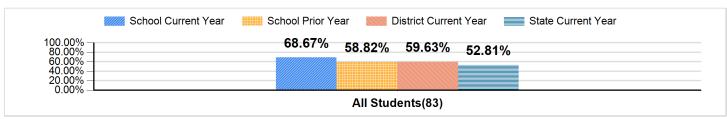
Academic Growth - ELA % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	83	59.04	38.10	63.10	38.10	63.01	40.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	76	60.53	33.33	64.63	40.00	64.68	40.43	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities	10	30.00	*	21.43	*	41.38	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged	23	47.83	*	40.91	*	55.56	35.71	44.58	30.21
Female	41	65.85	36.36	61.36	33.33	69.72	34.78	60.41	35.50
Male	42	52.38	40.00	65.00	41.67	56.36	43.75	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	30	43.33	*	37.93	*	48.57	33.33	44.21	30.07
Non-Gap	53	67.92	42.86	76.36	77.78	69.80	48.00	66.71	42.53

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Academic Growth: Math - All Students



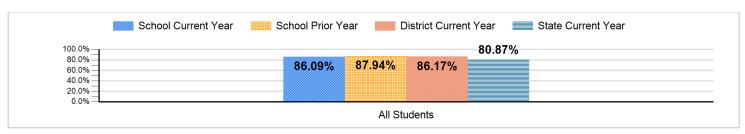
Academic Growth - Math % All Students Meeting Growth Standard

		School Current Year School Prior Year		District Cu	District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	83	68.67	42.86	58.82	38.10	59.63	38.18	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	76	71.05	43.75	59.76	42.11	62.00	40.00	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities	10	20.00	*	7.14	*	31.03	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged	23	65.22	*	45.45	*	56.82	53.33	41.18	29.54
Female	41	68.29	53.85	61.36	54.55	62.04	42.31	53.50	33.59
Male	42	69.05	25.00	56.10	20.00	57.27	34.48	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	30	53.33	*	36.67	*	44.93	38.24	41.30	29.93
Non-Gap	53	77.36	50.00	70.91	87.50	66.44	38.10	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Attendance



Attendance: Data Matrix

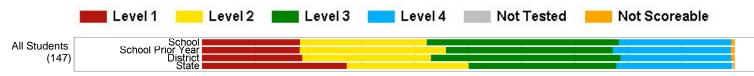
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	345	86.09	87.94	86.17	80.87
Hispanic / Latino	14	64.29	70.00	64.29	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	315	87.94	88.85	88.01	87.13
Multi-Racial	*	* *		*	74.44
Student With Disabilities	43	79.07	78.05	80.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	80	72.50	80.22	73.17	69.98
Female	168	86.90	88.10	86.98	80.65
Male	177	85.31	87.79	85.39	81.08
Migrant	*	*	*	*	85.80
Gap	114	74.56	80.34	75.00	72.72
Non-Gap	231	91.77	91.93	91.77	91.28

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	18.37	23.81	36.05	21.09	0.00	0.68	18.32	27.48	31.30	22.14	0.00	0.76
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	130	16.15	23.85	37.69	22.31	0.00	0.00	16.53	27.27	31.40	23.97	0.00	0.83
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	53.33	13.33	33.33	0.00	0.00	0.00	72.22	16.67	5.56	5.56	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	36.11	16.67	30.56	13.89	0.00	2.78	30.56	25.00	22.22	22.22	0.00	0.00
Female	74	17.57	24.32	33.78	24.32	0.00	0.00	17.91	28.36	26.87	26.87	0.00	0.00
Male	73	19.18	23.29	38.36	17.81	0.00	1.37	18.75	26.56	35.94	17.19	0.00	1.56
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	39.58	16.67	29.17	12.50	0.00	2.08	37.50	27.08	16.67	18.75	0.00	0.00
Non-Gap	99	8.08	27.27	39.39	25.25	0.00	0.00	7.23	27.71	39.76	24.10	0.00	1.20

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			District Cu	rrent Year					State Cui	rent Year		
										т	1	
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	18.79	24.16	35.57	20.81	0.00	0.67	27.19	22.88	27.71	21.68	0.27	0.27
Hispanic / Latino	*	*	*	*	*	*	39.10	25.87	21.32	11.48	0.48	1.74
American Indian / Alaskan Native	*	*	*	*	*	*	59.57	21.56	14.30	4.10	0.47	0.00
Asian	*	*	*	*	*	*	29.53	23.36	19.63	23.18	0.37	3.93
Black / African American	*	*	*	*	*	*	42.79	22.00	21.80	9.59	0.71	3.12
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	24.00	20.00	36.00	16.00	0.00	4.00
White / Caucasian	16.67	24.24	37.12	21.97	0.00	0.00	19.99	22.81	30.97	26.03	0.20	0.00
Multi-Racial	*	*	*	*	*	*	31.10	24.10	25.58	18.87	0.35	0.00
Student With Disabilities	52.94	17.65	29.41	0.00	0.00	0.00	57.54	20.86	13.92	7.04	0.60	0.04
English Language Learners	*	*	*	*	*	*	52.66	21.77	14.31	4.93	0.53	5.79
Economically Disadvantaged	36.84	18.42	28.95	13.16	0.00	2.63	41.08	24.79	21.79	11.45	0.34	0.55
Female	17.33	25.33	33.33	24.00	0.00	0.00	23.57	22.39	28.65	24.89	0.20	0.30
Male	20.27	22.97	37.84	17.57	0.00	1.35	30.64	23.34	26.81	18.62	0.34	0.24
Migrant	*	*	*	*	*	*	51.61	18.55	8.87	4.03	2.42	14.52
Gap	40.00	18.00	28.00	12.00	0.00	2.00	40.79	24.78	21.72	11.82	0.38	0.50
Non-Gap	8.08	27.27	39.39	25.25	0.00	0.00	11.36	20.66	34.67	33.14	0.15	0.00

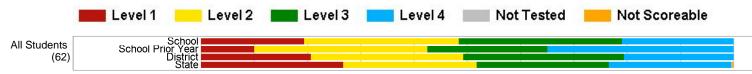
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	19.35	29.03	30.65	20.97	0.00	0.00	10.00	32.50	22.50	35.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	13.21	33.96	32.08	20.75	0.00	0.00	5.88	32.35	20.59	41.18	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	50.00	25.00	16.67	8.33	0.00	0.00	9.09	36.36	18.18	36.36	0.00	0.00
Female	33	18.18	30.30	30.30	21.21	0.00	0.00	18.18	31.82	13.64	36.36	0.00	0.00
Male	29	20.69	27.59	31.03	20.69	0.00	0.00	0.00	33.33	33.33	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	47.06	23.53	17.65	11.76	0.00	0.00	14.29	42.86	14.29	28.57	0.00	0.00
Non-Gap	45	8.89	31.11	35.56	24.44	0.00	0.00	7.69	26.92	26.92	38.46	0.00	0.00

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			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.63	28.57	30.16	20.63	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14.81	33.33	31.48	20.37	0.00	0.00	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	53.85	23.08	15.38	7.69	0.00	0.00	40.30	26.49	19.59	12.79	0.32	0.50
Female	18.18	30.30	30.30	21.21	0.00	0.00	23.69	24.60	25.05	26.10	0.23	0.33
Male	23.33	26.67	30.00	20.00	0.00	0.00	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	50.00	22.22	16.67	11.11	0.00	0.00	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	8.89	31.11	35.56	24.44	0.00	0.00	11.95	22.27	30.80	34.86	0.12	0.00

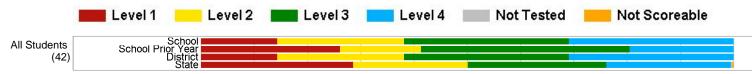
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	14.29	23.81	30.95	30.95	0.00	0.00	26.09	15.22	39.13	19.57	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	36	13.89	19.44	30.56	36.11	0.00	0.00	24.44	15.56	40.00	20.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	13	23.08	15.38	38.46	23.08	0.00	0.00	43.75	12.50	25.00	18.75	0.00	0.00
Female	21	14.29	23.81	28.57	33.33	0.00	0.00	30.43	8.70	39.13	21.74	0.00	0.00
Male	21	14.29	23.81	33.33	28.57	0.00	0.00	21.74	21.74	39.13	17.39	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	16	25.00	18.75	37.50	18.75	0.00	0.00	44.44	11.11	22.22	22.22	0.00	0.00
Non-Gap	26	7.69	26.92	26.92	38.46	0.00	0.00	14.29	17.86	50.00	17.86	0.00	0.00

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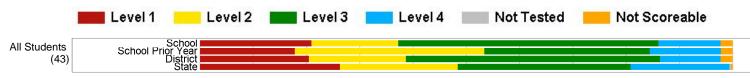
			District Cu	rrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	23.81	30.95	30.95	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	13.89	19.44	30.56	36.11	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	23.08	15.38	38.46	23.08	0.00	0.00	42.79	22.73	21.30	12.31	0.32	0.54
Female	14.29	23.81	28.57	33.33	0.00	0.00	24.96	21.39	27.01	26.12	0.17	0.34
Male	14.29	23.81	33.33	28.57	0.00	0.00	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	25.00	18.75	37.50	18.75	0.00	0.00	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	7.69	26.92	26.92	38.46	0.00	0.00	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	43	20.93	16.28	48.84	11.63	0.00	2.33	17.78	35.56	31.11	13.33	0.00	2.22
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	41	21.95	14.63	51.22	12.20	0.00	0.00	16.67	35.71	30.95	14.29	0.00	2.38
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	11	36.36	9.09	36.36	9.09	0.00	9.09	*	*	*	*	*	*
Female	20	20.00	15.00	45.00	20.00	0.00	0.00	4.55	45.45	27.27	22.73	0.00	0.00
Male	23	21.74	17.39	52.17	4.35	0.00	4.35	30.43	26.09	34.78	4.35	0.00	4.35
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	15	46.67	6.67	33.33	6.67	0.00	6.67	50.00	31.25	12.50	6.25	0.00	0.00
Non-Gap	28	7.14	21.43	57.14	14.29	0.00	0.00	0.00	37.93	41.38	17.24	0.00	3.45

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			District Cu	rrent Year					State Cui	rent Year		
		ı			ī	Not			ı	I	1	Not
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable
All Students	20.45	18.18	47.73	11.36	0.00	2.27	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	21.43	16.67	50.00	11.90	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	33.33	16.67	33.33	8.33	0.00	8.33	40.10	25.17	24.62	9.11	0.38	0.62
Female	19.05	19.05	42.86	19.05	0.00	0.00	22.00	21.12	34.10	22.35	0.22	0.21
Male	21.74	17.39	52.17	4.35	0.00	4.35	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	43.75	12.50	31.25	6.25	0.00	6.25	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	7.14	21.43	57.14	14.29	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

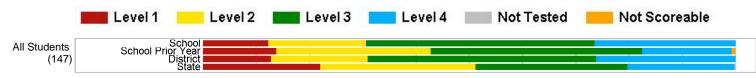
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	147	12.24	18.37	42.86	26.53	0.00	0.00	13.74	29.01	39.69	16.79	0.00	0.76
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	130	9.23	16.92	44.62	29.23	0.00	0.00	10.74	29.75	41.32	17.36	0.00	0.83
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	15	46.67	13.33	33.33	6.67	0.00	0.00	77.78	11.11	11.11	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	36	25.00	27.78	33.33	13.89	0.00	0.00	33.33	19.44	38.89	8.33	0.00	0.00
Female	74	10.81	21.62	43.24	24.32	0.00	0.00	11.94	37.31	38.81	11.94	0.00	0.00
Male	73	13.70	15.07	42.47	28.77	0.00	0.00	15.63	20.31	40.63	21.88	0.00	1.56
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	48	31.25	22.92	33.33	12.50	0.00	0.00	37.50	22.92	33.33	6.25	0.00	0.00
Non-Gap	99	3.03	16.16	47.47	33.33	0.00	0.00	0.00	32.53	43.37	22.89	0.00	1.20

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			District Cu	ırrent Year					State Cui	rrent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	12.75	18.12	42.95	26.17	0.00	0.00	21.98	29.13	28.60	20.01	0.28	0.00
Hispanic / Latino	*	*	*	*	*	*	35.82	32.75	21.01	10.00	0.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.37	27.98	13.34	3.76	0.55	0.00
Asian	*	*	*	*	*	*	29.35	25.61	26.54	18.32	0.19	0.00
Black / African American	*	*	*	*	*	*	41.37	33.00	18.06	7.06	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	36.00	28.00	16.00	0.00	0.00
White / Caucasian	9.85	16.67	44.70	28.79	0.00	0.00	14.30	28.76	32.39	24.33	0.22	0.00
Multi-Racial	*	*	*	*	*	*	26.64	32.01	25.37	15.62	0.35	0.00
Student With Disabilities	47.06	11.76	35.29	5.88	0.00	0.00	48.43	27.23	15.94	7.74	0.66	0.00
English Language Learners	*	*	*	*	*	*	50.80	28.43	15.71	4.79	0.27	0.00
Economically Disadvantaged	26.32	26.32	34.21	13.16	0.00	0.00	35.54	32.10	21.90	10.13	0.33	0.00
Female	10.67	21.33	44.00	24.00	0.00	0.00	22.34	30.38	28.73	18.36	0.20	0.00
Male	14.86	14.86	41.89	28.38	0.00	0.00	21.63	27.94	28.48	21.59	0.36	0.00
Migrant	*	*	*	*	*	*	64.52	24.19	9.68	1.61	0.00	0.00
Gap	32.00	22.00	34.00	12.00	0.00	0.00	34.68	32.00	22.22	10.72	0.38	0.00
Non-Gap	3.03	16.16	47.47	33.33	0.00	0.00	7.21	25.78	36.02	30.82	0.17	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62	9.68	16.13	46.77	27.42	0.00	0.00	7.50	17.50	60.00	15.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	53	5.66	15.09	49.06	30.19	0.00	0.00	0.00	17.65	64.71	17.65	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	12	25.00	25.00	41.67	8.33	0.00	0.00	18.18	18.18	54.55	9.09	0.00	0.00
Female	33	12.12	9.09	54.55	24.24	0.00	0.00	13.64	22.73	54.55	9.09	0.00	0.00
Male	29	6.90	24.14	37.93	31.03	0.00	0.00	0.00	11.11	66.67	22.22	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	17	29.41	17.65	47.06	5.88	0.00	0.00	21.43	21.43	50.00	7.14	0.00	0.00
Non-Gap	45	2.22	15.56	46.67	35.56	0.00	0.00	0.00	15.38	65.38	19.23	0.00	0.00

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			District Cu	rrent Year					State Cui	rent Year		
					1					г	1	
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.11	15.87	46.03	26.98	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	7.41	14.81	48.15	29.63	0.00	0.00	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	30.77	23.08	38.46	7.69	0.00	0.00	33.42	28.94	25.72	11.62	0.32	0.00
Female	12.12	9.09	54.55	24.24	0.00	0.00	21.35	25.35	32.53	20.52	0.26	0.00
Male	10.00	23.33	36.67	30.00	0.00	0.00	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	33.33	16.67	44.44	5.56	0.00	0.00	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	2.22	15.56	46.67	35.56	0.00	0.00	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	42	7.14	14.29	47.62	30.95	0.00	0.00	17.39	32.61	32.61	17.39	0.00	0.00		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	36	2.78	11.11	50.00	36.11	0.00	0.00	15.56	33.33	33.33	17.78	0.00	0.00		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	13	15.38	23.08	38.46	23.08	0.00	0.00	50.00	18.75	18.75	12.50	0.00	0.00		
Female	21	9.52	19.05	38.10	33.33	0.00	0.00	17.39	47.83	17.39	17.39	0.00	0.00		
Male	21	4.76	9.52	57.14	28.57	0.00	0.00	17.39	17.39	47.83	17.39	0.00	0.00		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	16	18.75	25.00	37.50	18.75	0.00	0.00	44.44	22.22	22.22	11.11	0.00	0.00		
Non-Gap	26	0.00	7.69	53.85	38.46	0.00	0.00	0.00	39.29	39.29	21.43	0.00	0.00		

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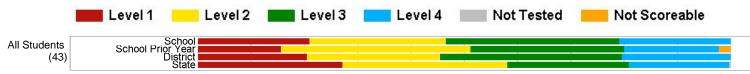
			District Cu	rrent Year		State Current Year							
	Louis Louis Louis Not												
	Level 1	Level 2	Level 3	Level 4	Not Tested	Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	7.14	14.29	47.62	30.95	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00	
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00	
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00	
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00	
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00	
White / Caucasian	2.78	11.11	50.00	36.11	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00	
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00	
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00	
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00	
Economically Disadvantaged	15.38	23.08	38.46	23.08	0.00	0.00	30.39	35.85	23.55	9.91	0.29	0.00	
Female	9.52	19.05	38.10	33.33	0.00	0.00	18.35	33.62	30.95	16.93	0.15	0.00	
Male	4.76	9.52	57.14	28.57	0.00	0.00	18.08	29.28	30.62	21.58	0.45	0.00	
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00	
Gap	18.75	25.00	37.50	18.75	0.00	0.00	30.07	35.74	23.51	10.31	0.37	0.00	
Non-Gap	0.00	7.69	53.85	38.46	0.00	0.00	4.11	26.23	39.42	30.02	0.22	0.00	

N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year							School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	43	20.93	25.58	32.56	20.93	0.00	0.00	15.56	35.56	28.89	17.78	0.00	2.22		
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*		
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*		
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*		
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	41	19.51	24.39	34.15	21.95	0.00	0.00	14.29	35.71	30.95	16.67	0.00	2.38		
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*		
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*		
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*		
Economically Disadvantaged	11	36.36	36.36	18.18	9.09	0.00	0.00	*	*	*	*	*	*		
Female	20	10.00	45.00	30.00	15.00	0.00	0.00	4.55	40.91	45.45	9.09	0.00	0.00		
Male	23	30.43	8.70	34.78	26.09	0.00	0.00	26.09	30.43	13.04	26.09	0.00	4.35		
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*		
Gap	15	46.67	26.67	13.33	13.33	0.00	0.00	43.75	25.00	31.25	0.00	0.00	0.00		
Non-Gap	28	7.14	25.00	42.86	25.00	0.00	0.00	0.00	41.38	27.59	27.59	0.00	3.45		

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			District Cu	ırrent Year		State Current Year								
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	20.45	25.00	34.09	20.45	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00		
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00		
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00		
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00		
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	19.05	23.81	35.71	21.43	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00		
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00		
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00		
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00		
Economically Disadvantaged	33.33	33.33	25.00	8.33	0.00	0.00	43.21	31.48	16.13	8.80	0.38	0.00		
Female	9.52	42.86	33.33	14.29	0.00	0.00	27.49	32.27	22.47	17.59	0.18	0.00		
Male	30.43	8.70	34.78	26.09	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00		
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00		
Gap	43.75	25.00	18.75	12.50	0.00	0.00	42.69	31.67	15.94	9.27	0.42	0.00		
Non-Gap	7.14	25.00	42.86	25.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00		

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